



UNIVERSITY OF
TEXAS
ARLINGTON

**FACULTY CREDENTIAL
MANUAL**

Sharepoint Site for Certification of Credentials and Qualifications (CCQ):
<https://collab.sp.uta.edu/FacultyResources>

August 2015
Updated 11/14/2015; 1/14/16
UT Arlington Provost's Office

FAQs for Faculty Credentials

1. What is faculty credentialing?

Faculty credentialing is a process that ensures that all instructors of record are qualified to teach their assigned course(s). SACSCOC and UT Arlington subscribe to the principle that **the content/level of the course determines the qualifications required to teach it**. UT Arlington is committed to ensuring that all teaching faculty have the highest standards of academic preparation and experience to teach in a higher education academic setting.

2. Who needs to have a credentials form on file?

All full-time and part-time faculty, including Graduate Teaching Assistants (GTAs) who teach a credit-bearing course and/or have direct instructional activity in a credit-bearing class must have a credential form on file. In addition, all teaching faculty must have an official transcript of the highest academic degree earned and a current curriculum vitae (CV) on file with their department.

This policy applies to all tenured (Professor and Associate Professor) and tenure-track (Assistant Professor) faculty and all non-tenure track faculty (Instructors, Senior Lecturers and Lecturers, Specialists, Visiting faculty, Adjunct faculty, Clinical faculty, Research faculty who are teaching, and Assistant Instructors) who are Instructors of Record for courses that are or could be part of a degree program. **Graduate teaching assistants** who are instructors of record for credit-bearing courses will also need their credentials on file.

3. What information must be included in the credentials (CCQ) form?

The form provides evidence that the faculty member in question is qualified to teach a particular course or set of courses. The area of expertise that the degree demonstrates must align with the course's learning objectives. Departments must include the course title and description on the CCQ form. The credential form for **all faculty** is available through the Provost's webpage under Forms: www.uta.edu/provost.

When instructors are not credentialed by their advanced degree, departments must submit the **Supplemental Qualifications Form** that provides sufficient evidence that the prospective faculty member is qualified to teach the assigned course. Through the **Supplemental Qualifications Form** the hiring unit presents the prospective instructor's certificates, licensures, artistic accomplishments, publications, professional recognitions, and other demonstrated skills and experiences that establish beyond doubt that the instructor is qualified to teach the **specific course(s)** assigned through an alignment of course learning outcomes and instructor expertise, degrees, and other evidence.

4. When is a faculty credential form (CCQ) required?

- When hiring a new Instructor of Record scheduled to teach a credit-bearing course (Semester Credit Hours (SCH) greater than 0).
- When an existing faculty member or instructor is assigned a credit-bearing course outside of their teaching discipline.

- When a faculty member or instructor has acquired a new degree.

Departments are encouraged to submit one credential form for each faculty member that includes as many courses as a faculty member may be required to teach during the prescribed academic year.

5. What if the prospective faculty member has a terminal degree but it is NOT in the same discipline as the assigned course?

The prospective faculty member may be qualified to teach the assigned course through one or both of the following approaches:

1. The prospective faculty member provides evidence of earning a **minimum of 18 graduate semester credit hours** of coursework that can serve as a basis for the instructional assignment.
2. The prospective faculty member presents evidence of **substantial and current accomplishments** in the field of the teaching assignment: the prospective instructor’s certificates, licensures, artistic accomplishments, publications, professional recognitions, and other demonstrated skills and experiences that establish beyond doubt that the instructor is qualified to teach the **specific course(s)** assigned through an alignment of course learning outcomes and instructor expertise, degrees, and other evidence.

The hiring department presents the evidence required by filling out the **Supplemental Qualifications Form** in addition to the Certification of Credentials and Qualifications form (CCQ).

SACSCOC Comprehensive Standard 3.7.1 states:

- a. Faculty teaching general education courses at the undergraduate level: doctorate or master’s degree in the teaching discipline or master’s degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- b. Faculty teaching associate degree courses designed for transfer to a baccalaureate degree.
- c. Faculty teaching associate degree courses not designed for transfer to the baccalaureate degree.
- d. Faculty teaching baccalaureate courses: doctorate or master’s degree in the teaching discipline or master’s degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).
- e. Faculty teaching graduate and post-baccalaureate course work: earned doctorate/terminal degree in the teaching discipline or a related discipline.
- f. Graduate teaching assistants: master’s in the teaching discipline or 18 graduate semester hours in the teaching discipline, direct supervision by a faculty member experienced in the teaching discipline, regular in-service training, and planned and periodic evaluations.

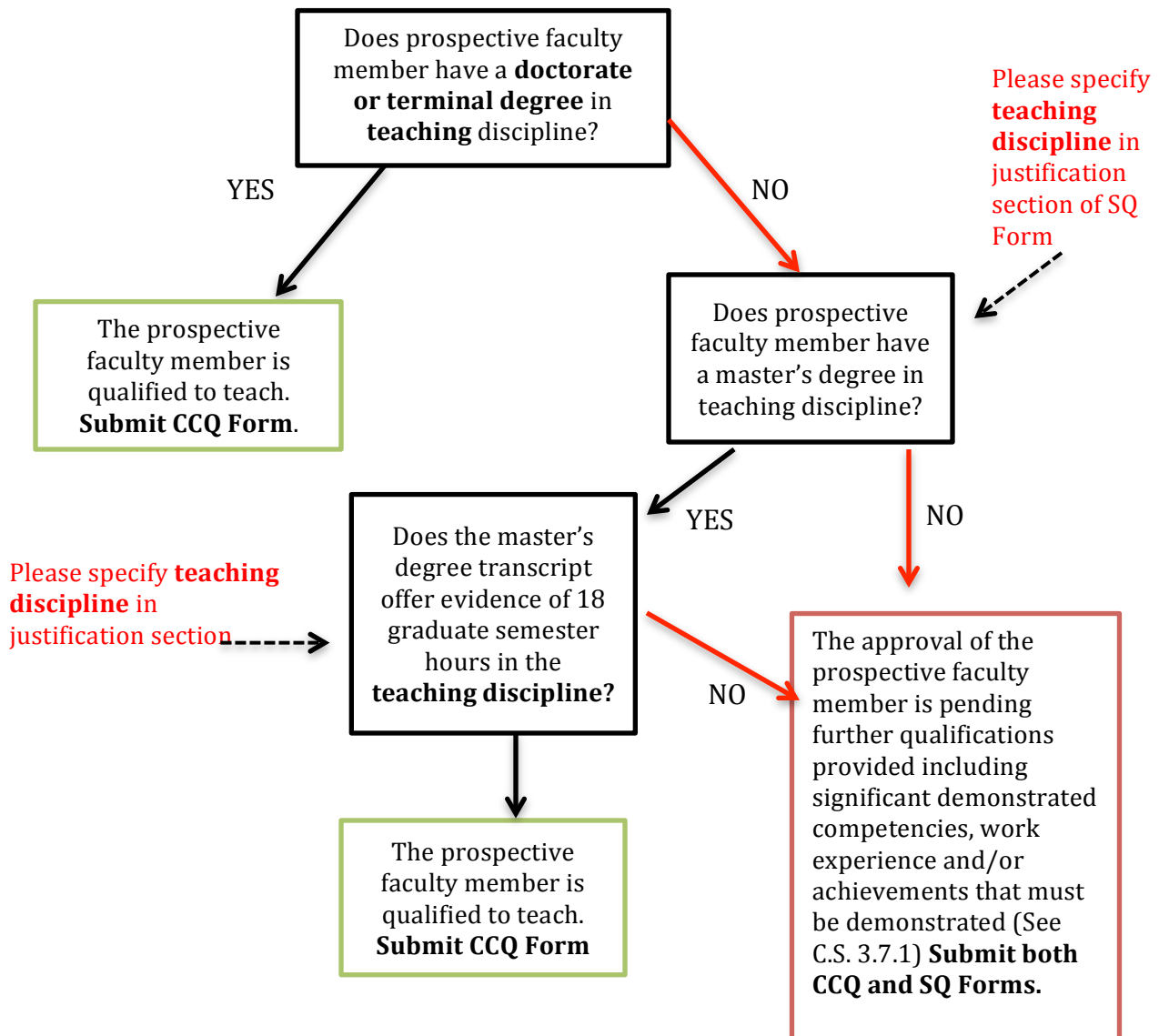
6. What deadlines are important to remember regarding faculty credentials?

Faculty must have credentials approved by the chair, dean, and provost before the first day of classes and as soon as an instructor is assigned to a class.

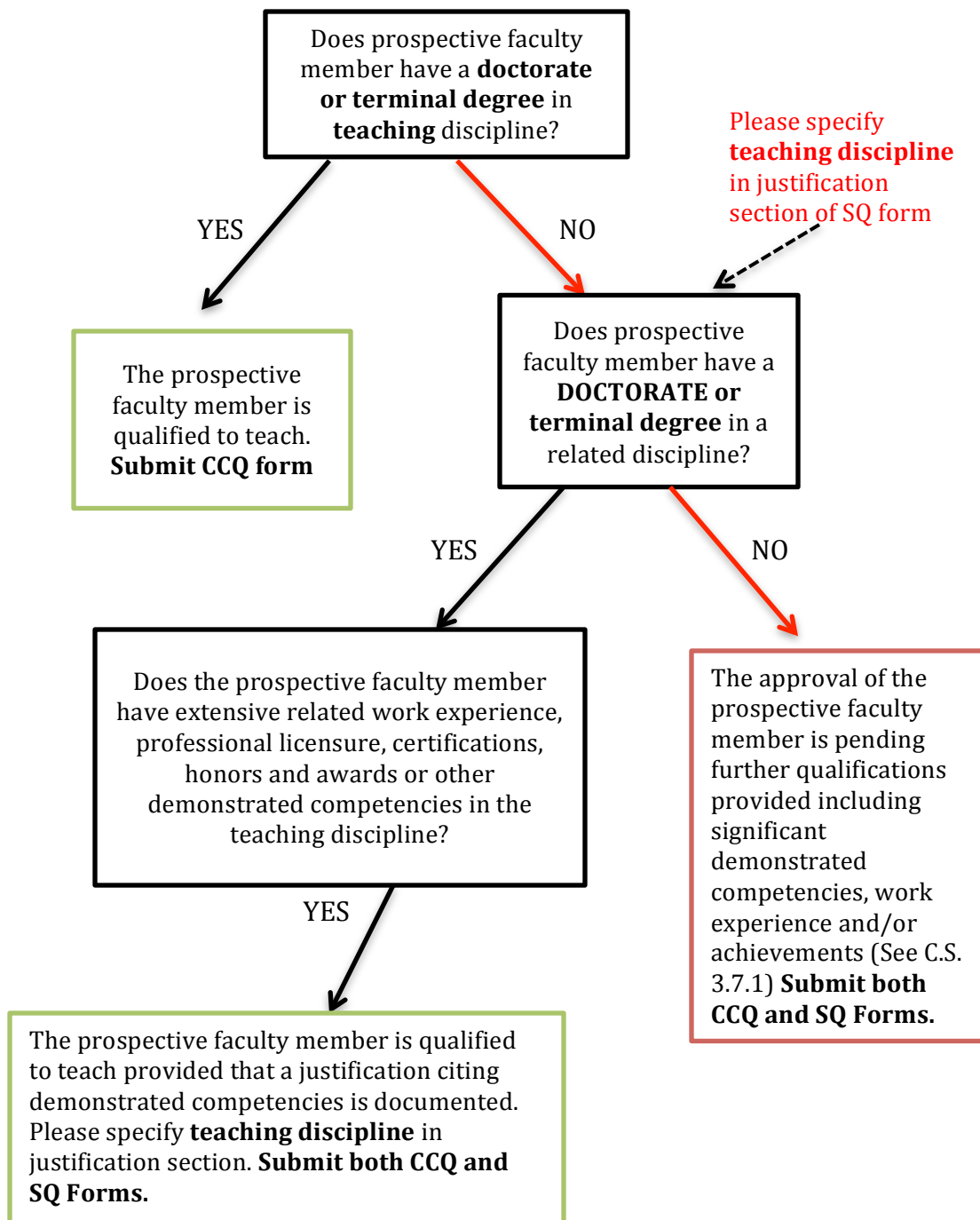
**UT Arlington Faculty Credential Decision Chart
SACSCOC Comprehensive Standard 3.7.1**

“The institution employs competent faculty members qualified to accomplish the mission and goals of the institution. When determining acceptable qualifications of its faculty, an institution gives primary consideration to the highest earned degree in the discipline. The institution also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes. For all cases, the institution is responsible for justifying and documenting the qualifications of its faculty.”

PROSPECTIVE FACULTY WHO SEEK TO TEACH **UNDERGRADUATE** COURSES

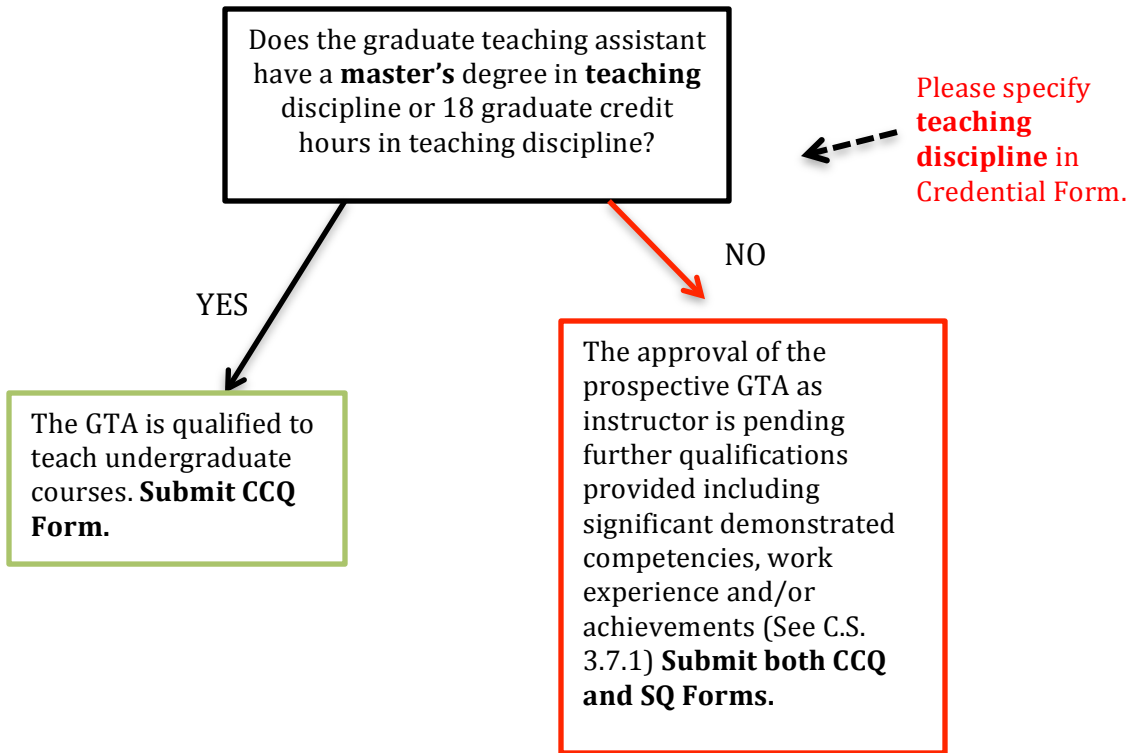


PROSPECTIVE FACULTY WHO SEEK TO TEACH **GRADUATE AND POSTBACCALAUREATE** COURSES



UT Arlington’s Handbook of Operating Procedures Section on Instructor and Faculty Credentials is at: <https://www.uta.edu/policy/hop/6-550>

PROSPECTIVE **GRADUATE STUDENTS (GTA)** AS INSTRUCTOR OF RECORD FOR
UNDERGRADUATE COURSES *



*Please note that there are no provisions in the SACSCOC requirements for graduate teaching assistants to teach a graduate course for credit. Best practices suggest that graduate students **should not** teach graduate (masters or doctoral) courses for credit, and this option should be avoided.

GTA's must have the 18 graduate credit hours in the teaching discipline completed before the start of the course for which they will be the instructor or record. Thesis, dissertation and internship hours do not count towards formal coursework credit.

SACSCOC Standard 7.3.1 also call for graduate teaching assistants that serve as instructors of record to be under the direct supervision of a faculty member, receive regular in-service training and receive planned and periodic evaluation of their teaching. Departments must maintain evidence of compliance with SACSCOC Standard 3.7.1.

CLASSIFICATION OF GRADUATE TEACHING ASSISTANTS ON MYMAV

According to UT Arlington's Graduate Student Handbook (http://grad.pci.uta.edu/resources/pdf/GTA_Handbook.pdf), GTAs may be required to give presentations, conduct demonstrations, lead discussions, administer tests and assist with grading; but **they are not responsible for officially assigning final grades to students enrolled in the course**. This is the responsibility of the faculty member who is being assisted by the GTA. UT Arlington identifies the person with grading authority as the "instructor of record" and that person's name is the one that appears as the instructor on the official class roll.

Advanced students who have a master's degree or equivalent and who have completed 18 hours of graduate study in the teaching discipline may serve as an instructor of record including all grading for one or more **undergraduate classes**.

Departments providing access to GTAs to MyMav to assist an instructor must ensure that students are classified as TAs under the "Instructor Role" category, and **not as instructors with a teaching percentage**. Please see the screen shot example below:

The screenshot displays the MyMav system interface for the University of Texas at Arlington. The page shows details for a course (100798) and its meeting pattern. The 'Instructors For Meeting Pattern' table is highlighted, showing two instructors: Michael T. Richarme (Prim Ins) and Jolly Rapol (TA). The 'Instructor Role' column is circled in red, indicating the classification of the teaching assistant as a TA rather than a primary instructor.

ID	Name	Instructor Role	Print	Access	Contact	Empl Rcd#	Job Code
1000071319	Richarme, Michael T	Prim Ins	<input checked="" type="checkbox"/>	Approve		0	
1001160571	Steffi, Jolly Rapol	TA	<input type="checkbox"/>	Grade		0	

SAMPLE COPY OF SUPPLEMENTAL QUALIFICATION FORM

[Please Use One Form Per Faculty Member. Examples Below are Illustrative Only]

Instructor Name (Full-Time, Part-Time)	Course(s) Taught (include term, course number & title, credit hours)	Course Learning Outcomes	Academic Degrees & Coursework (relevant to courses taught, including institution & major)	Other Qualifications and Comments (related to learning outcomes for courses)
Jessica Jones (FT)	Fall 2015 HIST 1312 <i>History Of The United States, 1865 To Present</i> (3)	<ul style="list-style-type: none"> • Analyze and compare political, geographic, economic, social, cultural, religious and intellectual <u>institutions, structures, and processes</u> across historical periods and cultures • Recognize and articulate the diversity of human experience across a range of historical periods and the complexities of a <u>global culture and society</u> • Analyze the contributions of <u>past cultures/societies</u> to the contemporary world. 	Ph.D. in Sociology, 2003, University of California San Diego ETHS 4312 History of the U.S. from an ethnic studies perspective (3) SOC 5320 Global Cultures and Society (3) HIST 5523 Interpreting History and Social Institutions (3) SOC6207 Comparative Historical Methods (3) SOC 6214 Urban Sociology (3) HIST 5207 Nationalism, Colonialism and Race (3) HIST 5271 New Research Directions in U.S. History (3)	Meets minimum 18 graduate degree on teaching discipline or related. Chair, the Dallas Historical Society and winner NEH grant to document oral histories of African Americans in DFW. Awarded White House commendation for preserving DFW African American history.
Daniel James (PT)	Spring 2016 MUSIC 5366 Jazz Style and Analysis (3)	<ul style="list-style-type: none"> • Analyze the improvisational techniques used by prominent jazz musicians. • Master transcription and theoretical analysis over different periods and styles in jazz. 	BM (Music Performance), Berklee College of Music	Grammy Award winner (2013); performs regularly with other Grammy winners; taught 2 music courses for masters students at Berklee College of Music in Spring 12 and Spring 13 with high course reviews (attached).

EVALUATION OF EQUIVALENCY OF FOREIGN DEGREES

For faculty whose highest degree was awarded by an institution NOT accredited by a regional accrediting agency equivalent to SACSCOC (i.e., a foreign institution or non-accredited U.S. institution), an evaluation of the equivalency of the highest credential must be conducted. The results of the evaluation must be placed in the appointee's file. Please make sure to note that the purpose of the verification is "for employment." The service used by UT Arlington departments is:

SpanTran Educational Services: www.spantran-edu.org
2400 Augusta Drive, Suite 451
Houston, TX 77057
Telephone: 713.266.8805

**UT Arlington Related and Terminal Degree List
Updated 11/14/2015**

College/School	Department/ School	Related and Terminal Degrees	Terminal Degree: Y/N
Architecture, Planning and Public Affairs	Architecture	Masters in Architecture	Y
		MLA in Landscape Architecture	Y
		Ph.D. in History of Art and Architecture	Y
		Ph.D. in Architecture History	Y
	Planning and Landscape Architecture	Master of Urban Planning	N
		Masters in City and Regional Planning	N
		Doctor of Design in Landscape Architecture	Y
		MLA in Landscape Architecture	Y
		Ph.D. in Environmental Design/Environmental Studies	Y
		Ph.D. in Landscape Architecture	Y
		Ph.D. in Land-use Planning	Y
		Ph.D. in Urban Planning and Public Policy	Y
	Public Affairs	Master in Public Administration	N
		Master in Urban Affairs/Studies	N
		Masters in Planning	N
		Masters in Public Policy	N
		Ph.D. in Environmental Planning	Y
		Ph.D. in Public Administration	Y
		Ph.D. in Public Affairs	Y

		Ph.D. in Public and Urban Administration	Y
		Ph.D. in Public Policy	Y
		Ph.D. in Public Policy Analysis and Administration	Y
		Ph.D. in Public Policy and Management	Y
		Ph.D. in Urban Planning	Y
		Ph.D. in Urban Planning and Geography	Y
		Ph.D. in Urban/Regional Planning	Y
Business	Accounting	MPA in Accounting	N
		MS in Accounting	N
		MS in Taxation	N
		LLM (Master of Law)	N
		Ph.D. in Accounting	Y
		JD in Law	Y
		JD in Taxation	Y
	Economics	MA in Economics	N
		Ph.D. in Economics	Y
		Ph.D. in Agricultural Economics	Y
	Finance	MS in Real Estate	N
		Ph.D. in Finance	Y
	Information Systems and Operations Management	MS in Information Systems	N
		Ph.D. in Business Analysis	Y
		Ph.D. in Business Management	
		Ph.D. in Business Statistics	
		Ph.D. in Computer Information Systems	Y
		Ph.D. in Computer Science	Y
		Ph.D. in Industrial Engineering	Y

		Ph.D. in Industrial Management	
		Ph.D. in Information Systems	
		Ph.D. in Management Information Systems	Y
		Ph.D. in Management Science	Y
		Ph.D. in Mathematics	Y
		Ph.D. in Operation Management	Y
		Ph.D. in Operations Research	Y
		Ph.D. in Quantitative Analysis	Y
		Ph.D. in Statistics	
		Ph.D. in Systems Engineering	
	Management	MBA in Management	N
		MBA in Human Resource Management	N
		MS in Human Resource Management	N
		Ph.D. in Business Administration-Management	Y
		Ph.D. in Management	Y
		Ph.D. in Management Science	Y
		Ph.D. in Management and Industrial Relations	Y
		Ph.D. in Strategic Management	Y
		Ph.D. in Strategic and International Management	Y
		Ph.D. in Industrial/Organizational Psychology	Y
		Ph.D. in Organization Behavior	Y
	Marketing	MBA in Marketing	N
		M.S. in Marketing	N
		Ph.D. in Marketing	Y

		Ph.D. in Business Administration-Marketing	Y
		Ph.D. in Business Marketing	Y
Education	Curriculum and Instruction	M.Ed. in Education	N
		M.Ed. in Secondary Science Education	N
		M.S. in Instructional Technology	N
		Ed.D. in Bilingual Education	Y
		Ed.D. in Curriculum and Instruction	Y
		Ed.D. in Early Childhood Education	Y
		Ed.D. in Learning and Teaching	Y
		Ed.D. in Literacy/Teaching English as a Second Language	Y
		Ph.D. in Curriculum and Instruction	Y
		Ph.D. in Early Childhood Education	Y
		Ph.D. in Elementary Education	Y
		Ph.D. in Literacy/Reading	Y
		Ph.D. in Reading Education	Y
		Ph.D. in Science Education	Y
	Educational Leadership and Policy Studies	M.Ed. in Educational Administration	N
		M.Ed. in Educational Leadership and Policy Studies	N
		M.S. in Higher Education Administration	N
		Ph.D. in Educational Policy and Leadership	Y
		Ph.D. in Educational Leadership	Y
		Ph.D. in Educational Administration	Y

		Ph.D. in Higher Education Administration	Y
		Ph.D. in Education-Urban Schooling	Y
		Ph.D. in Educational Policy and Planning	Y
		Ph.D. in Higher Education and Organizational Change	Y
		Ph.D. in Adult and Higher Education	Y
		Ph.D. in Educational Administration-Curriculum and Supervision	Y
Engineering	Bioengineering	M.S. in Bioengineering	N
		Ph.D. in Bioengineering	Y
		Ph.D. in Biomedical Engineering	Y
	Civil Engineering	M.E. in Civil Engineering	N
		M.S. in Civil Engineering	N
		Ph.D. Geotechnical Engineering	Y
		Ph.D. in Civil and Environmental Engineering	Y
		Ph.D. in Civil Engineering	Y
		Ph.D. in Environmental Engineering	Y
		Ph.D. in Structural and Computational Mechanics	Y
		Ph.D. in Structural Engineering	Y
	Computer Science and Engineering	M.S. in Computer Engineering	N
		M.S. in Computer Science	N
		M.S. in Software Engineering	N
		Ph.D. in Artificial Intelligence	Y
		Ph.D. in Computer Engineering	Y
		Ph.D. in Computer Science	Y

		Ph.D. in Electrical and Computer Engineering	Y
		Ph.D. in Electrical and Computer Science	Y
		Ph.D. in Information Engineering	Y
		Ph.D. in Medical Computer Science	Y
		Ph.D. in Software Engineering	Y
	Electrical Engineering	M.S. in Electrical Engineering	N
		Ph.D. in Electrical Engineering	Y
		Ph.D. in Electrical and Computer Engineering	Y
	Industrial, Manufacturing and Systems Engineering	Ph.D. in Engineering Management	Y
		Ph.D. in Industrial and System Engineering	Y
		Ph.D. in Industrial Engineering	Y
		Ph.D. in System Engineering	Y
	Mechanical and Aerospace Engineering	M.E. in Aerospace Engineering	N
		M.E. in Mechanical Engineering	N
		M.S. in Aerospace Engineering	N
		M.S. in Mechanical Engineering	N
		Ph.D. Aerospace and Ocean Engineering	Y
		Ph.D. in Aeronautics and Astronautics	Y
		Ph.D. in Aerospace Engineering	Y
		Ph.D. in Aerospace Studies	Y

		Ph.D. in Engineering Science and Mechanics	Y
		Ph.D. in Material Science and Engineering	Y
		Ph.D. in Nuclear/Mechanical Engineering	Y
		Ph.D. Mechanical Engineering	Y
	Materials Science and Engineering	Ph.D. in Materials Science	Y
		Ph.D. in Materials Science and Engineering	Y
Liberal Arts	Anthropology and Sociology	M.A. in Anthropology	N
		Ph.D. in Anthropology	Y
		Ph.D. in Anthropology Sciences	Y
		Ph.D. in Cultural Anthropology	Y
		M.A. in Sociology	N
		Ph.D. in Sociology	Y
	Art and Art History	M.A. in Art and Technology	N
		MLitt in History of Art and Art World Practice	N
		MFA in Art	Y
		MFA in Art Design Studios	Y
		MFA in Art History	Y
		MFA in Ceramics	Y
		MFA in Cinematography	Y
		MFA in Drawing	Y
		MFA in Film Production and Directing	Y
		MFA in Fine Art	Y
		MFA in Fine Jewelry/Metalsmithing	Y
		MFA in Glass	Y
		MFA in Intermedia	Y
		MFA in Intermedia Studio	Y

		Performance	
		MFA in Life Painting	Y
		MFA in Metalsmithing	Y
		MFA in Mixed Media	Y
		MFA in Painting	Y
		MFA in Painting and Drawing	Y
		MFA in Photography	Y
		MFA in Printmaking	Y
		MFA in Sculpture	Y
		MFA in Spatial Art	Y
		MFA in Speech Communications/Radio Television	Y
		MFA in Studio Art	Y
		MFA in Visual Communications	Y
		MFA in Visual Design	Y
		MFA in Visual Studies	Y
	Communication	MA in Advertising	N
		MA in Communication	N
		MA in Communication Studies	N
		MA in Media Studies	N
		MA in Rhetoric/Communication	N
		MA in Speech	N
		MA in Strategic Communication	N
		MS in Communication	N
		MS in Information Systems	N
		MS in Speech	N
		PH.D. in Advertising	Y
		Ph.D. in Communication	Y
		Ph.D. in Communication and Information Sciences	Y
		Ph.D. in Communication Studies	Y
		Ph.D. in Journalism	Y
		Ph.D. in Mass Communication	Y
		Ph.D. in Media Studies	Y
		Ph.D. in Speech	Y

		Communication	
	Criminology and Criminal Justice	MA in Criminal Justice	N
		MA in Criminology	N
		MS in Criminal Justice	N
		MS in Criminology	N
		JD (Juris Doctor)	Y
		Ph.D. in Criminology	Y
		Ph.D. in Criminal Justice	Y
		Ph.D. in Juvenile Justice	Y
		Ph.D. Political Science	Y
	English	MA in Comparative Literature	N
		MA in English	N
		MFA in Creative Writing	Y
		Ph.D. in Comparative Literature	Y
		Ph.D. in Composition and Rhetoric Studies	Y
		Ph.D. in Composition Studies	Y
		PH.D. in English	Y
		Ph.D. in English and American Literature	Y
		Ph.D. in English Language and Literature	Y
		Ph.D. in English Literature	Y
		Ph.D. in English, Critical Theory and Rhetoric	Y
		Ph.D. in Literature	Y
		Ph.D. in Rhetoric	Y
		Ph.D. in Rhetoric and Composition Studies	Y
		Ph.D. in Rhetoric and Critical Theory	Y
		Ph.D. in Rhetoric and Professional Communication	Y
		Ph.D. in Technical and Professional Communication	Y

	History	MA in American History	N
		MA in European History	N
		MA in History	N
		Ph.D. in African History	Y
		Ph.D. in American Urban History	Y
		Ph.D. in British History	Y
		Ph.D. in Early Modern Europe	Y
		Ph.D. in History	Y
		Ph.D. in Modern History	Y
		Ph.D. in US History	Y
	Linguistics and TESOL	MA in Applied Linguistics	N
		MA in English Language and Linguistics	N
		MA in Linguistics	N
		MA in TESOL	N
		Ph.D. in Educational Linguistics	Y
		Ph.D. in Germanic Languages	Y
		Ph.D. in Linguistics	Y
		Ph.D. in Second Language Acquisition and Teaching/Cognitive Science	Y
		Ph.D. in Spanish Linguistics	Y
	Modern Languages	MA in Arabic	N
		MA in Asian Languages and Literature	N
		MA in Chinese	N
		MA in Chinese Language Pedagogy	N
		MA in Comparative Literature	N
		MA in East Asian Languages and Literature	N
		MA in Foreign Language Education	N
		MA in French and Romance Philology	N

		MA in French Linguistics	N
		MA in French Sociolinguistics	N
		MA in German	N
		MA in Korean	N
		MA in Latin American and Iberian Cultures	N
		MA in Linguistics	N
		MA in Portuguese	N
		MA in Romance Languages and Literature	N
		MA in Romance Linguistics	N
		MA in Second Language Acquisition	N
		MA in Second Language Acquisition and Teaching	N
		MA in Slavic Languages	N
		MA in Spanish and Portuguese	N
		MA in Teaching Chinese as a Foreign Language	N
		MA in Translation Studies	N
		Ph.D. in Arabic	Y
		Ph.D. in Asian Languages and Literature	Y
		Ph.D. in Chinese	Y
		Ph.D. in Chinese Language Pedagogy	Y
		Ph.D. in Comparative Literature	Y
		Ph.D. in East Asian Languages and Literature	Y
		Ph.D. in Foreign Language Education	Y
		Ph.D. in French and Romance Philology	Y
		Ph.D. in French Linguistics	Y
		Ph.D. in French Sociolinguistics	Y
		Ph.D. in German	Y
		Ph.D. in Korean	Y
		Ph.D. in Latin American and Iberian Cultures	Y
		Ph.D. in Linguistics	Y

		Ph.D. in Portuguese	Y
		Ph.D. in Romance Languages and Literature	Y
		Ph.D. in Romance Linguistics	Y
		Ph.D. in Second Language Acquisition	Y
		Ph.D. in Second Language Acquisition and Teaching	Y
		Ph.D. in Slavic Languages	Y
		Ph.D. in Spanish and Portuguese	Y
		Ph.D. in Teaching Chinese as a Foreign Language	Y
		Ph.D. in Translation Studies	Y
	Music	MM in Flute Performance	N
		MM in Jazz Studies and Performance	N
		MM in Music	N
		MM in Piano Performance	N
		MM in Saxophone	N
		MM in Trombone	N
		MM in Viola Performance	N
		MM in Vocal Performance	N
		MM in Jazz	Y
		DM in Bassoon	Y
		DM in Music	Y
		DMA in Bassoon Performance	Y
		DMA in Cello	Y
		DMA in Choral Conducting	Y
		DMA in Clarinet	Y
		DMA in Clarinet Performance	Y
		DMA in Conducting	Y
		DMA in Music Performance	Y
		DMA in Orchestra Conducting	Y
		DMA in Percussion Performance	Y
		DMA in Piano Performance and Literature	Y
		DMA in Trumpet	Y

		DMA in Violin Performance	Y
		DMA in Vocal Performance	Y
		DMA in Voice	Y
		Ph.D. in Composition	Y
		Ph.D. in Music	Y
		Ph.D. in Musicology	Y
	Philosophy and Humanities	MA in Classics	N
		MA in Philosophy	N
		Ph.D. in Classics	Y
		Ph.D. in Philosophy	Y
	Political Science	MA in Political Science	N
		MPA in Public Administration	N
		Ph.D. in Government	Y
		Ph.D. in International Studies	Y
		Ph.D. in Political Science	Y
	Theatre Arts	MA in Theatre, Text and Performance Studies	N
		MFA in Acting Performance	Y
		MFA in Drama	Y
		MFA in Scenic Lighting Design	Y
		MFA in Theatre	Y
		MFA in Theatre Arts	Y
		MFA in Theatre Costume Design	Y
		Ph.D. in Aesthetics-- Theatre/Musical Theatre	Y
		Ph.D. in Theatre	Y
Nursing and Health Innovation	Kinesiology	MEd in Physical Education	N
		MS in Adapted Physical Activity	N
		MS in Applied Physiology	N
		MS in Athletic Training	N
		MS in Biomechanics	N
		MS in Biomedical Sciences	N

		MS in Exercise Physiology	N
		MS in Exercise Science	N
		MS in Health and Human Performance	N
		MS in Health Education	N
		MS in Integrative Physiology	N
		MS in Kinesiology	N
		MS in Motor Neuroscience	N
		MS in Physical Education	N
		MS in Physiology	N
		MS in Sport Pedagogy	N
		EdD in Physical Education	Y
		Ph.D. in Adapted Physical Activity	Y
		Ph.D. in Applied Physiology	Y
		Ph.D. in Biomechanics	Y
		Ph.D. in Biomedical Science	Y
		Ph.D. in Exercise Physiology	Y
		Ph.D. in Exercise Science	Y
		Ph.D. in Health and Human Performance	Y
		Ph.D. in Health Education	Y
		Ph.D. in Integrative Physiology	Y
		Ph.D. in Kinesiology	Y
		Ph.D. in Motor Neuroscience	Y
		Ph.D. in Physical Education	Y
		Ph.D. in Physiology	Y
		Ph.D. in Sport Pedagogy	Y
	Nursing	MA in Nursing	N
		MS in Health Studies	N
		MS in Nursing	N
		MS in Public Health and Nursing	N
		MSN in Adult Medical--Surgical Nursing	N
		MSN in Community Health Nursing	N
		MSN in Family Nurse Practitioner	N
		MSN in Medical Education	N

		MSN in Nursing	N
		MSN in Nursing Administration	N
		MSN in Nursing Administration/Management	N
		MSN in Nursing Education	N
		MSN in Nursing, Gerontology and Adult Nurse Practitioner	N
		MSN in Nursing, Medical Surgical	N
		MSN in Pediatric Nurse Practitioner/Clinical Nurse	N
		MSN in Perinatal	N
		MSN in Psychiatric Clinical Nurse Specialist	N
		DNP in Nursing	Y
		DSN in Nursing	Y
		Ph.D. in Epidemiology	Y
		Ph.D. in Health Studies	Y
		Ph.D. in Movement Studies	Y
		Ph.D. in Natural Health	Y
		Ph.D. in Nursing	Y
		Ph.D. in Nursing Research and Theory	Y
		Ph.D. in Nutrition	Y
		Ph.D. in Public Health	Y
Science	Biology	MS in Biology	N
		MS in Biomedical Science	N
		MS in Neuroendocrinology	N
		MS in Virology	N
		Ph.D. in Biochemistry	Y
		Ph.D. in Biological Sciences	Y
		Ph.D. in Biology	Y
		Ph.D. in Bio-molecular Science	Y
		Ph.D. in Evolution, Ecology and Organismal Biology	Y
		Ph.D. in Genetics	Y
		Ph.D. in Integrative Biology	Y
		Ph.D. in Microbiology	Y
		Ph.D. in Molecular	Y

		Biophysics	
		Ph.D. in Physiology	Y
		Ph.D. in Plant Biology	Y
		Ph.D. in Plant Breeding and Genetics	Y
		Ph.D. in Quantitative Biology	Y
		Ph.D. in Soil Microbiology	Y
		Ph.D. in Zoology	Y
	Chemistry	Ph.D. in Analytical Chemistry	Y
		Ph.D. in Biochemistry	Y
		Ph.D. in Bio-Organic Chemistry	Y
		Ph.D. in Chemistry	Y
		Ph.D. in Computational Chemistry	Y
		Ph.D. in Inorganic Chemistry	Y
	Earth and Environmental Sciences	Ph.D. Geoscience	Y
		Ph.D. in Chemical Oceanography	Y
		Ph.D. in Ecology	Y
		Ph.D. in Environmental Science	Y
		Ph.D. in Geology	Y
		Ph.D. in Math/Geology	Y
		Ph.D. in Oceanography	Y
	Math	MA in Math Education	N
		MA in Mathematics	N
		MS in Mathematics	N
		Ph.D. in Applied Mathematics	Y
		Ph.D. in Biostatistics	Y
		Ph.D. in Mathematical Physics	Y
		Ph.D. in Mathematics	Y
		Ph.D. in Statistics	Y

	Physics	Ph.D. in Applied Physics	Y
		Ph.D. in Atmospheric and Space Science	Y
		Ph.D. in Experimental High Energy Physics	Y
		Ph.D. in Physics	Y
		Ph.D. in Physics and Applied Physics	Y
		Ph.D. in Physics and Astronomy	Y
		Ph.D. in Space Physics	Y
		Ph.D. in Theoretical High Energy Physics	Y
	Psychology	Ph.D. in Clinical Psychology	Y
		Ph.D. in Cognition and Neuroscience	Y
		Ph.D. in Cognitive Psychology	Y
		Ph.D. in Experimental Psychology	Y
		Ph.D. in Health Psychology	Y
		Ph.D. in Industrial and Organizational Psychology	Y
		Ph.D. in Neuroscience	Y
		Ph.D. in Psychology	Y
		Ph.D. in Social Psychology	Y
Social Work	Social Work	MA in Social Work	Y
		MSW in Social Work	Y
		MSSW in Social Work	Y
		Ph.D. in Social Work	Y
		Ph.D. in Social Welfare	Y
University College	Interdisciplinary Studies	Ph.D. in Interdisciplinary Studies	Y

